

近五年之發表與著作一覽表

一、 期刊論文：

Note. * Means: Corresponding Author

英文期刊：

Hsieh, C. Y. & Chen, T. (2019). Effect of Pokémon GO on the cognitive performance and emotional intelligence of primary school students. *Journal of Educational Computing Research*, 57 (7), 1849–1874. doi:

<https://doi.org/10.1177/0735633119854006> (2019 Impact Factor:2.180;

Science Q2; (SJR)SCImago Journal Rank is 1.279, JIF

PERCENTILE=72.81 JIF RANK=72/263) (First Author)(2019/12/01,

U.S.A) (檔名:01 期刊論文-SSCI)

Killas, H., Lo, C. O., Porath, M., Michelle Tan, Y. S., **Hsieh, C. Y.**, & Ralph, R.

(2020). Learning from the Voices and Life Trajectories of Our Most Able

Students: A Listening Guide Analysis. *Gifted Education International*, 36(1)

26–49. doi: <https://doi.org/10.1177/0261429419878710> (2019/10/17, United

Kingdom) (檔名:02 期刊論文-ESCI)

Hsieh, C. Y. (2020). Predictive analysis of instruction in science to students’

declining interest in science-An analysis of gifted students of sixth - and

seventh-grade in Taiwan. *International Journal of Engineering Education*,2(1),

33-51. doi: <https://doi.org/10.14710/ijee.2.1.33-51> (2020/3/27, Ireland) (檔

名:03 期刊論文-ESCI)

Hsieh, C. Y. (2022). Evidence on Bullying, Safety, and Belonging in gifted students at secondary education school. *International Journal of Engineering*

Education,4(1), 26-40. doi: <http://dx.doi.org/10.14710/ijee.4.1.26-40>(SCIE,

2022 Impact Factor:0.971; Education Q4; (SJR) SCImago Journal

Rank is 0.443. JIF PERCENTILE=15.5 JIF RANK=36/42) (Single author)

(2022/6/13, Ireland) (檔名:04 期刊論文-ESCI)

Wang, J. C., **Hsieh, C. Y. *** & Kung, S. H. (2022). The impact of smartphone use on learning effectiveness: A case study of primary school students. *Education and*

Information Technologies,28, 6287-6320. [https://doi.org/10.1007/s10639-022-](https://doi.org/10.1007/s10639-022-11430-9)

11430-9 (2022 Impact Factor:5.5; Education Q1; (SJR) SCImago Journal

Rank is 0.919, JIF PERCENTILE=93.1 JIF RANK=19/269)

(Corresponding Author)(2022/11/11, U.S.A) (檔名:05 期刊論文-SSCI)

Hsieh, C. Y. (2023). Research on Online Inclusive Education in Taiwan in the Era of COVID-19. *International Journal of Inclusive Education*, Published online. <https://doi.org/10.1080/13603116.2023.2216230> (2022 Factor:2.2; Education Q3; (SJR) SCImago Journal Rank is 0.829) (Single Author)(2023/5/16, United Kingdom, JIF PERCENTILE=44.4 JIF RANK=150/269) (檔名:06 期刊論文-SSCI)

二、研討會論文：

1. 謝佳諺(2021, 5月)：後疫情時代的特殊教育。E 融合教育：在 Covid-19 疫情時代線上融合教育之研究。2021 海峽兩岸特殊教育研討會，國立台北教育大學，台北。
2. 林建亨、謝佳諺 (2021, 10月)：其他幼兒教育相關議題。使用心理數線遊戲改善偏鄉地區幼兒數感能力之研究。2021 兒童發展與家庭研究學術研討會，國立臺灣師範大學，台北。
3. Lin, C.-H., Hsieh, C. Y. (2021, October). Early Childhood Education. *Developing mental number line games to improve children's numerical knowledge and basic arithmetic skill*. 2021 International Conference on Education for Future: Educational Equity, Excellence and Effectiveness. In National Taiwan Normal University, Taipei.
4. Hsieh, C. Y., Lin, C.-H. (2021, November). Educational research in a post-epidemic era. *Research on the effect of exergames at home on young people's physical activity, sedentary behavior and situational interest during the COVID-19 pandemic*. 2021 TERA International Conference on Education. IN National Sun Yat-sen University (NSYSU), Kaohsiung.
5. Hsieh, C. Y., Lin, C.-H. (2021, November). Other important issues. *Meta-analysis: the relationship between smartphone addiction and college students' academic performance*. 2021 TERA International Conference on Education. IN National Sun Yat-sen University (NSYSU), Kaohsiung.
6. 林建亨、謝佳諺 (2021, 11月)：學習科學。使用數位心理數線遊戲改善幼兒基本算術能力之研究。2021 TERA International Conference on Education，國立中山大學(NSYSU)，高雄。
7. 林建亨、謝佳諺 (2021, 12月)：其他相關研究議題。發展心理數線桌遊改善幼兒數線估算能力之研究。2021 第一屆教育神經科學國際研討會，國立東華大學，花蓮。
8. 謝佳諺、林建亨、邱婕歆 (2021, 12月)：認知、教育、實驗心理學議題。新手教師閱讀地圖技巧和地圖問題解題策略之初探：眼動追蹤術之證據。2021 第一屆教育神經科學國際研討會，國立東華大學，花蓮。
9. 侯宜伶、謝佳諺 (2022, 3月)：無障礙數位學習。泛自閉症譜系學童的情感表情與內文理解眼動初探。第十七屆台灣數位學習發展研討會 (TWELF2022)，國立台東大學，台東。

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10. **Hsieh, C. Y.** (2022, March). Research for Big Data. *An algorithm modeling: Online preschool education optimization based on edge computing in the era of COVID-19*. Taiwan E-Learning Forum, National Taitung University, Taitung.
 11. 謝佳諺、郭玫秀 (2023, 3月) : 無障礙數位學習。父母對嬰幼兒食品之選擇注意力與選擇因素之眼動研究。第十八屆台灣數位學習發展研討會 (TWELF2023) , 福華大飯店, 屏東。
 12. 謝佳諺、鄭巧文 (2023, 3月) : 無障礙數位學習。學前幼兒心流狀態的生理證據之初探-以腦波及心率變異為例。第十八屆台灣數位學習發展研討會(TWELF2023) , 福華大飯店, 屏東。
 13. 謝佳諺 (2023, 3月) : 無障礙數位學習。雙重編碼理論探究學前幼兒閱讀電子繪本的眼動軌跡與故事理解能力之初探。第十八屆台灣數位學習發展研討會(TWELF2023) , 福華大飯店, 屏東。
 14. **Hsieh, C. Y** (2023, November) : Early Childhood Development and Learning in the Post-Epidemic Era. *A Study of Special Education Teachers' Recognition of Online Inclusive Education and Teaching Difficulties Before and After the Implementation of Crisis Distance Education*. International Conference on Early Childhood Development and Learning Building Strong Foundation- Best Practices in Early Childhood Education and Development. National Pingtung University, Pingtung.
 15. **Hsieh, C. Y** (2023, November) : Exploring Early Childhood Development and Learning in Educational Neuroscience. *A preliminary study on whether familiarity with brand name logos of infant and young children's food products affects the participants' error-monitoring process - Evidence from Theta wave changes*. International Conference on Early Childhood Development and Learning Building Strong Foundation- Best Practices in Early Childhood Education and Development. National Pingtung University, Pingtung.
 16. 林家瑩、謝妃涵、謝佳諺 (2023, 11月) : 幼兒發展學習理論與實踐。托嬰中心實施社會情緒活動課程初探。「穩固基礎，從現在開始：幼兒教育和發展的最佳實踐」國際學術研討會，屏東大學，屏東。
 17. 謝佳諺(2021, 6月) : 其他幼兒教育相關議題。亞太和阿拉伯地區六個國家在幼兒服務中對COVID-19大流行的反應之研究。2021年多元、跨領域與弱勢關懷的優質幼兒教育學術研討會，國立東華大學，花蓮。