

學術著作與發表

學位論文

1. Tsai, Y. W. (2009). *Impact of Dialogic Reading: Facilitating Language Acquisition of Young Children with Hearing Impairments in Taiwan*. Unpublished Doctoral Thesis, Department of Curriculum and Instruction, the Pennsylvania State University.
2. Tsai, Y. W. (1996). Factors that *Influence Family-Focused Early Intervention with Infants/Toddlers Who Have Special Needs*. Unpublished Master Thesis, Department of Special Education, the Pennsylvania State University.

專書

1. 鳳華、李姿瑩、宣崇慧、魏俊華、曾幼涵、詹文宏、鄭雅莉、周宇琪、田凱倩、陳政見、蔡宜雯、劉秀丹等(譯) (2017)。行為改變技術：原理與程序。台北：華騰。
2. 傅秀媚、陳英豪、馮瑜婷、田凱倩、郭春在、劉佳蕙、莊瓊惠、張千惠、王淑娟、陳淑娟、蔡宜雯、黃慧齡、何東墀、呂偉白、楊美華 (2016)。特殊幼兒教育(四版)。台中：華格納。
3. 鄭芳珠、徐聯恩、梁嘉惠、張麗君、周梅如、李慧娟、蔡宜雯、王巧莉、劉惠君、施宏彥等合譯 (2015)。現代幼兒教育(二版)。台北：華騰。

期刊論文

1. 張麗君、蔡宜雯 (2015)。對話式閱讀對一般以及原住民幼兒語言能力之影響。《兒童與教育研究》，10，51-85。
2. 蔡宜雯、李之光 (2015)。互動式演說故事對幼兒口語表達能力影響之初探，《戲劇教育與劇場研究》，8，85-119。

技術報告

1. 張麗君、蔡宜雯 (2012)。對話式閱讀方案對原住民幼兒語言發展與閱讀興趣提升之研究。行政院國家科學委員會專題研究計畫成果報告: NSC 101-2420-H-024-001。

學術會議論文發表

1. Tsai, Y. W., Yeh H. C, Zeng J. B. & Kao, L. T. (2017). *Young Children's Acquisition of Concepts of Chinese Radical and Character Recognition: An Exploratory Study*. Paper presented at the 2017 International Symposium on Education and Psychology Kyoto, Japan, April 4-6, 2017.
2. 張麗君、蔡宜雯(2016, 11月)。對話式閱讀方案對原住民幼兒語言發展與閱讀

興趣提升之研究。論文發表於國立臺南大學舉辦之「2016 科技部教育學門幼兒教育領域專題計畫成果發表會」，臺南。

3. Tsai, Y. W. (2016). *An Exploratory Study of Aboriginal Young Children's Acquisition of New Tribe Vocabulary through Share Storybook Reading*. Paper presented at the 26th Annual EECERA Conference, Dublin, Ireland, August 31-September 7, 2016.
4. Tsai, Y. W. & Gu, W. (2016). *Shared Reading with the Father: An Investigation of Fathers' Family Literacy Practices with Young Children in Taiwan*. Paper presented at the American Educational Research Association (AERA) 2015 Annual Meeting, Washington DC, USA, 8-12, 2016.
5. Tsai, Y. W. (2015). *Family Leisure Engagement and Parent-child Interactions in Family Leisure Activities of Young Children*. Paper presented at the 25th EECERA Conference Innovation, Experimentation & Adventure in Early Childhoods, Barcelona, Spain, September 7-10, 2015.
6. Tsai, Y. W. & Gu, W. (2015). *Using Technology to Read with the Father: An Investigation of Fathers' Family Literacy Practices with Young Children in Taiwan*. Paper presented at the 19th Global Chinese Conference on Computers in Education (GCCCE 2015), Taipei, Taiwan, May 25-29, 2015.
7. Tsai, Y. W. & Huang, L. F. (2014). *A Study on the ECE Preservice Teachers' Professional Growth in Intensive Student Teaching*. Paper presented at the 15th PECERA Annual Conference, August 8-10, 2014, Bali, Indonesia.
8. Tsai, Y. W. (2013). *The Effects of Shared Picture Book Reading on Character Education for Young Children*. Paper presented at the 14th PECERA Annual Conference "Empowering Children's Empathy via Early Childhood Education", Seoul, Korea, July 4- 6, 2013.
9. Gu, W., Tseng, H.Y., Tsai, Y.W., & Duo, G. (April 2011). *Transition into first grade: An investigation of kindergarten teachers' transition practices in Taiwan*. Paper accepted at American Educational Research Association (AERA) 2011 Annual Meeting, New Orlean, LA.
10. Tsai, Y. W. (2010). *Shared Storybook Reading as a Context of Language Intervention for Young Children with Hearing Impairments*. Paper presented at the 3rd Asia Pacific Education Research Association Conference, Kuala Lumpur, Malaysia, November 23-26, 2010.
11. Tsai, Y. W. & Tsao, Y. L. (2007). *Chinese Parents Support Their Children's Chinese Language Skills in the United States*. Paper presented at the 5th International Conference on Education, Honolulu, Hawaii, USA, January 6-9, 2007.
12. Du, G., Tsai, Y.W. & Tsao, Y. L. (2006). *Parents' Perspectives of Kindergarten Selection: A Study of Taiwanese Parents' Perceptions in Taiwan*. A roundtable discussion at the Mid-Western Educational Research Association (MWERA) Conference, Columbus, Ohio, USA, October 11-14, 2006.